



4K News

September 12, 2019

Literacy:

Reading:

We have read several books altogether that you may have even read at home before! These titles include: The Kissing Hand, Chicka Chicka Boom Boom and How Do Dinosaurs Go to School? We have been listening to a variety of nonfiction and fiction stories on Scholastic BookFlix during snack time every day as well.

We are beginning to identify letter names, our own names and the letter that starts each name. Students are practicing reading/recognizing their names on their carpet spots, mailboxes, chairs and coat hooks. Students also helped with putting their names under each correct beginning letter on our class word wall.

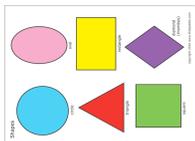
Lastly, we've introduced the song, Letter Sounds | Act Out The Alphabet by Jack Hartman found on Youtube. This song allows a music/movement break while practicing the letter names and letter sounds of the alphabet. I highly encourage you and your child to check it out at home as well!

Writing:

The students are working on "readiness" skills for writing their names and other letters in the alphabet. This means that students have been doing activities that strengthen their fine motor skills (i.e. creating shapes with play-doh, exploring math manipulatives, working with knobbed puzzles, etc.)

Math:

We have been working on identifying /distinguishing between different shapes (triangle, rectangle, square, rhombus, oval, and circle). We watched a fun shapes video that talked about the number of sides and corners each shape has. Students worked in small groups to find shapes out of the objects within our own classroom. They were also given the opportunity to create those shapes with play doh. I encourage you to go on a shape scavenger hunt and talk about the different attributes of the shapes!



Social/Emotional:

Students have been learning about each other through various whole and small group activities. We are working on building positive relationships with one another!

They are also learning classroom and school expectations. As a class, we created a classroom rules chart together: 1. *Be kind to others*, 2. *Follow adult directions*, 3. *Play/work safely*, 4. *Clean up after ourselves*

This week, we've read Glad Monster, Sad Monster by Ed Emberley and learned how to identify different emotions. We talked about different scenarios that make us feel different ways and even began talking about different solutions when we are feeling sad, angry, nervous, etc.

Mrs. Gahan (our School Psychologist) has begun teaching social-emotional lessons once a week in our classroom. This week, she introduced the Zones of Regulation. I will be sending more information home within the next week.

Behavior Management:

One behavior management tool that I use in the classroom is our positive behavior jar. When I see positive behaviors from the whole class, I put a pom-pom into our jar. Once we fill up the jar, we receive a classroom reward. This reward is decided based on whole classroom consensus. It may be a "bring your stuffed animal to class day", "pajama day", extra movement break, etc. The class is well on their way to earning their first celebration! Stay tuned for an email about what we will be doing and when! 😊

Upcoming Events:

1. September 16th: Culver's Night
2. September 25th: Meadowbrook Spirit Day- Wear Your Favorite Color Day
3. September 26th: 4K Curriculum Night
4. October 4th: Walk-A-Thon
5. October 7th: National Stomp Out Bullying Day- Wear Blue!
6. October 14th: PTA Meeting
7. October 15th & October 23rd: 4K Fall Conferences