

Ms. De La Matter's Classroom News September 12, 2019



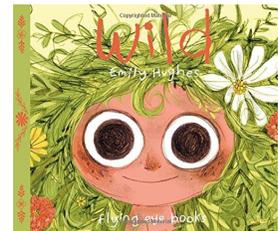
ELA (Reading Workshop)

We have been launching reading workshop by getting the students used to the routines and expectations. It is great to see how much they enjoy books!

We have talked about how each person has a reading identity. The students have really thought about the types of books they like, their favorite places to read, and how they feel about reading.

ELA (Language Workshop)

Our literacy unit is community. We started our analysis of books about communities by reading Wild. The students worked on describing the main character and how her feelings change throughout the story.



ELA/Word Work

The students have been learning which letters are consonants and which ones are vowels. They have learned that every word has at least one vowel in it.

ELA/Writing Workshop

We have also launched Writing Workshop. The students have been working on how to write a story. First, the students thought of something they did. Next, the students made a plan of what to sketch. After sketching, they wrote their story.

Please talk with your child about places your family has been to and activities they could write about. This is very helpful for students to remember details when writing a small moment.

Social Studies

We have been learning about our school community and the jobs and responsibilities we have in our community.

The students also learned how important rules are to keep us safe and help us learn. Then, we made a class book of school rules.

CELEBRATIONS

It has been so wonderful to see such smiling faces each morning. Thank you for all you have done to get your child ready for first grade.



Behavior Management

Each teacher has been asked to explain their behavior management system.

I have a jar of 20 chips. The goal is to move all the chips to another jar by following directions and classroom rules. The students vote for what they would like to do when they get all the chips moved to the other jar. Right now the class is working toward earning an electronics party.

In this classroom we have a stop sign to show students how the class as a whole is doing following directions and class rules. If the stop sign gets to red, a chip is put back in the first jar to work on earning again. The chips work well as a reminder and help students to work together as a community toward a goal. This also encourages students to help others who might need a little extra help to follow directions.

The students can also earn individual incentives. Tickets are given out to individual students for working quietly, being focused, helping others, walking quietly in the hall, etc. About once every two weeks the students cash in their tickets for something from the treasure boxes. The student with the most tickets also earns a free book.



