

## 2005 GRANTS

The following grants were awarded in 2005 for the 2005-2006 school year.

*Program:* Outdoor Recreation Project

*School/Department:* South High School Learning Disabilities Program and ELL Program

*Students Impacted:* 30-60 ELL (English Language Learners) and Special Education Students at South

*Program Description:* For the past seven years, South High School has taken eligible ELL students on an enrichment camping excursion to expose students to areas of the state outside of the Waukesha area and to provide opportunities for the ELL students to participate in social interaction, in English, outside of an academic setting. Students are only able to participate in the trip if they have met a set of academic, attendance, and behavioral requirements. Thus, the trip is an incentive for students to attend school and work hard in order to be successful in their studies. The trip also reinforces classroom content on Wisconsin history, earth science, math and government.

*Program:* CATCH Healthy Living

*School/Department:* Blair Elementary

*Students Impacted:* approximately 325 children at Blair

*Program Description:* CATCH Healthy Living will be a school year long emphasis to improve the health habits of students related to nutrition and fitness. The CATCH (Coordinated Approach to Child Health) curriculum would be purchased from the University of Texas Health Science Center and implemented at Blair. The materials are primarily directed at groups 3-5, but the grant would also allow for modifications for K-2 and 6<sup>th</sup> graders. The goal of the program is to improve the current and future health of students by advocating healthier habits and improving health literacy. The four major components of the CATCH curriculum coordinate classroom health education, the physical education program, school nutrition and family involvement. The physical education teacher at Blair and the District community outreach nurse will be the primary implementers of the program. Other activities covered by the grant include a field trip to a local grocery store and a Healthy Living fair for students and their families.

*Program:* HOME: Hands on Math/Reading Exploration

*School/Department:* Rose Glen Elementary

*Students Impacted:* K-2, approximately 200 students

*Program Description:* The goals of this program are to provide additional practice in the skills area and written communication at school and home. The intent of this program is to enhance current Book and Math in a Bag programs at the school. Math and Reading manipulatives and a digital camera will be purchased for use by teachers to encourage hands-on opportunities for critical thinking, problem solving and team cooperation at school. On Fridays, the activities will be sent home with students to teach their families to play the game and follow-up with written journal assessment.

*Program:* Enrichment Activities Coordination

*School/Department:* Randall Elementary

*Students Impacted:* open to 360 K-6 students, historic use is approximately 100 per session

*Program Description:* Randall elementary has seven early release Fridays where students are dismissed at 1:25 p.m. They run a two hour enrichment program that gives kids opportunities to explore different academic enrichment and physical activities during the dismissal time. This initiative was developed in the school's Site Council. As the program has grown, Randall has identified a need for a formal position to facilitate and assess the program, including activities such as student registration, volunteer training and activity identification and planning. The grant will fund approximately 100 hours of planning time.

*Program:* Education Connection

*School/Department:* West High School

*Program Description:* To create additional, professional capabilities for the video production of the Education Connection materials, West High School is proposing buying two software packages. Vegas 5 and ACID Pro 5 would allow students in the Telecommunications Work Experience program to be exposed to professional quality tools and to mimic professional quality productions. The school also has plans to involve North and South students through an Introduction to Telecommunications course and to expand the Telecommunications Work Experience course to visit elementary schools to involve them in the writing, production and editing of news programs about their schools.

*Program:* F.R.I.E.N.D.S

*School/Department:* Blair/Prairie/Whittier Gifted and Talented

*Students Impacted:* approximately 30 students, grades 1-3

*Program Description:* The purpose of this program is to give gifted children an opportunity to build relationships among each other. They will have the opportunity to explore, learn, think creatively and critically, communicate, read, make decisions, use technology, and socialize with other gifted children. In many cases, not enough gifted children exist at individual schools for this to happen within one school. A majority of the grant funding would be used to cover transportation and field trip costs.