



4K News



February 4th, 2021

The children are so excited to celebrate our 100th day of school on February 5th! The children have grown so much in 4K and are working hard at writing their name the 4K way and knowing all of the letters in the alphabet.

Math-The 4Kers have been working so hard at forming numbers 0-10! We made a special numbers book in which we dabbed paint to form each number. After all of our pages dried, we practiced writing each number and used some songs to help us remember how to make the number. Keep practicing writing numbers 0-10 at home. A fun card game we play is "More or Less", just like the old card game, "War". This would be great practice to play the game at home. We have made lots of different graphs to compare different information. A tasty graph we made was eating a gingerbread cookie and graphing where on the gingerbread cookie our first bite was. (The head had the most!)

Social/Emotional: For our Second Step curriculum, we read Rainbow Fish by Marcus Pfister and talked about the expected and unexpected behaviors shown by the main character, Rainbow Fish. Students also discussed similarities and differences amongst characters and then with people around them. We talked about how each one of us is special and unique and then we made our own unique snowflake. We also talked about what an accident means vs. on purpose. Kayley and Kyle, our Second Step puppets, made an appearance several times to role play various scenarios. Students had to identify which conflict was an accident and which were done on purpose. Then, we talked about the expected way to communicate with others in both situations.

Upcoming Events: *February 11th-4K Conferences on Webex
*Feb. 12th-Red, White, Pink, & Purple Day-Valentine's Day Party
*February 26th- No School

Literacy

Reading: The children loved hearing different versions of the classic story of the gingerbread man. We read 5 different stories and compared characters and story elements of the gingerbread man/girl/baby and ninjabread man stories. We kept track of the repeated verse the main character would say. The class liked the Gingerbread Girl by Lisa Ernst and the verse in the story, "I'll dance and twirl, you can't catch me, I'm the Gingerbread Girl"! The children always cheered when the main character outsmarted the fox at the end! Next, we spent a week reading different books in the series, The Gingerbread Man, Loose in the School by Laura Murray. We went on a scavenger hunt around Meadowbrook looking on the walls and in the halls for some 4K gingerbread kids loose in school!

Writing: For our Handwriting Without Tears curriculum, we learned about the letters G, S, J, and P. Last week, we used aluminum foil as a skating rink and shaving cream as snow and pretended our fingers were ice skates and practiced making uppercase and lowercase letters. We also worked on some journal entries about all the members of our family. Please ask your child about a letter recognition game we play called, "Who Let the Letters Out?"