



4K News

May 7th, 2021



The 4K children loved going on their first field trip-delivering May Day baskets to our neighbors of Meadowbrook School! The children worked so hard making their paper baskets, beaded handles, and the tissue paper flowers they put inside.

Math: We celebrated Earth Day for a whole week. We played counting games with Play Doh mini versions of the Earth and we also planted a certain number of "trees" using sticks and planting them into Play Doh. To practice number recognition, the children played memory games with base ten frames and the numbers 0-10. We learned another way to keep track of our counting, we can use tally marks. At home, have your child keep practicing counting!

Social/Emotional: All of the 4K children in the School District of Waukesha celebrated the "Week of the Young Child" during the second week of April. We worked together as a class to make music, create a beautiful tree branch decorated with yarn, design petals for a huge flower, practiced taking turns playing board games, built structures with cups and marshmallows and toothpicks, and passed pretend scoops of ice cream into a friend's cone. It was a wonderful week to celebrate the children in 4K! For our Second Step curriculum, we are learning about friendship skills and fair ways to play and problem solve with our friends and siblings.

Upcoming Events:

- *May 7th, 14th, 21st, & 28th-Meadowbrook Spirit Days
- *May 11th-Pizza, Polka, & Pre-School Art at Frame Park
- *May 19th-Beach Day Dress-up Day
- *May 26th-Disney Day-Dress-up Day
- *May 31st-Memorial Day-No School
- *June 9th-Meadowbrook Spirit Day, Last Day of School

Literacy

Reading: Everyday at snack time, the helper of the day gets to choose the story we watch from Scholastic Book Flix. Some 4K friends love to watch one of their favorite stories and others like to hear a new story. It's always a good idea to read a book a second time to read and look for any details you may have missed on the first reading.

This week we read stories that didn't have any words. We had to tell the story based on the illustrations. The children also had to recall the events of the story when we worked on retelling the story and sequencing story events.

Another pre-reading skill we are working on is counting the syllables in a word. Besides clapping the syllables in a word, a good trick we learned was to place your hand under your jaw and count how many times your jaw moves to know the number of syllables in a given word.

Writing: For our Handwriting Without Tears curriculum, we learned about the letters V, W, X, and Y. We are almost done learning about all of the letters in the alphabet! Next, we will review our number writing. We made some name flowers by writing each letter of our name on a flower petal! Some of the children had a lot of petals and some of the children had a smaller amount of petals.