

Literacy

How can language be powerful?



We will end the year with our Power unit! We will work on summarizing texts from a variety of genres, to determine a theme or central idea. We will also determine the meaning of words, phrases, figurative language, academic, and content-specific words within a text. Together we will identify the overall structure of a text using terms such as sequence, comparison, cause/effect, and problem/solution. Finally, we will explain how claims in a text are supported by relevant reasons and evidence.

Phonics Word Study

Unit 9: Resources Impact Communities

WEEK 1	WEEK 2	WEEK 3
Noun Suffixes -dom, -ity, -tion, -ment, -ness	Latin Roots miss, agri, duc/duct, man	r-Controlled Vowel /är/ (air, are, ear)
business, community, equipment, kingdom, option, experiment, kindness, wisdom	introduce, agriculture, manufacture, manual, mission, production, produce, missile	aware, repaired, careful, declare, rarest, stairway, stared, tearing

Unit 10: Exploring Electricity

WEEK 1	WEEK 2	WEEK 3
Adding Endings with Spelling Changes	Final /əl/ and /ən/	Latin and Greek Roots ven, migr, graph, mit/miss, aud
applied, blurred, browsing, closing, duties, families, supplies, remaking	journal, dazzle, abdomen, identical, travel, kitchen, often, broken	paragraph, biography, permit, audience, migrate, venue, invented, immigrant

SEL

The fourth grade is now focusing on Problem Solving, in Unit 3. During this unit, students will develop the ability to solve problems on their own. To achieve this goal, students will learn how to calm down before solving problems, apply the Second Step Problem-Solving Steps, make a realistic three-step plan to carry out more complicated solutions to problems, and then use the Problem-Solving Steps to solve typical fourth-grade problems. This unit is so important, because students' social problem-solving skills can be improved by direct instruction. Teaching problem-solving skills reduces impulsive behaviors, improves social competence and friendships, and prevents violence. The skills taught in the Second Step program are designed to build students' ability to handle interpersonal conflicts effectively. Students capable of calming down and solving their own problems are more successful in school and in their interpersonal relationships.



4th Grade Team

Mathematics

The units of measure that have not been addressed in prior years are pounds, ounces, kilometers, milliliters, and seconds. Students' prior experiences were limited to measuring length, mass, liquid volume, and elapsed time. Students did not convert measurements. Students need ample opportunities to become familiar with these new units of measure.

Students may use a two-column chart to convert from larger to smaller units and record equivalent measurements. They make statements such as, if one foot is 12 inches, then 3 feet has to be 36 inches because there are 3 groups of 12.

kg	g	ft	in	lb	oz
1	1000	1	12	1	16
2	2000	2	24	2	32
3	3000	3	36	3	48

Science & Social Studies

States Fair!!!

PLEASE READ the following letters explaining States Fair responsibilities for AT HOME and AT SCHOOL.

[Parent Letter](#)

Parent Signature [Google Form](#)

Student Examples of [Poster Boards](#)

States Fair Presentations begin June 4th!

4th Grade Newsletter

General

District

EARLY RELEASE:
May 28

NO SCHOOL:
May 31

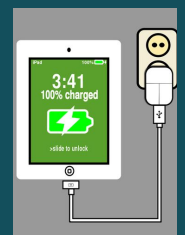
LAST DAY OF SCHOOL::
June 9

Classroom Photo Album:

[2020/2021](#)

MAP Testing:

We will be MAP testing on May 18th and 19th. Please remind your child to bring their iPad to school fully charged, get a good night's sleep, and eat a healthy breakfast.



Weekly Spirit Day:

Wednesdays: AVID Day
(wear college spirit wear)

Friday: Meadowbrook Spirit Day

Monthly Spirit Day:

**05.28
Yes Day!**