

Literacy

Fourth Grade: Unit 1 COMMUNITY

How does discovery impact humanity?



This past month we read about some really cool musicians and how their discoveries impact the music we listen to today. We discussing and writing about these amazing people, we worked on citing specific evidence from the text to support our thinking.

We also learned about memoirs and biographies. Students defined memoirs as important memories from the writer's life. Memoirs often have a turning point, or point in the story when an important decision is made.

SEL

Elementary students often play in groups, but joining a group can be a difficult skill to master. It combines the skills of assertiveness, showing respect, and initiating conversation. Children are more likely to succeed in joining a group if they show interest in the group's activity by watching, listening, and asking questions. Asking questions and making positive comments (or giving compliments) enable a child to understand and "fit in" better to a group activity.

It is also important to encourage caring responses toward children who want to join in. Attempts to join in may fail if group members do not show compassion for the excluded student.



Mrs. Fueger



Mrs. Shaske

4th Grade Newsletter

Mathematics

In November, we continue to work on strategies of *addition* and *subtraction*. We will be working towards multiplication and division by the beginning/middle of November. Mainly using the area model for multiplication/division, and partial product for multiplication/division. Once we finish these two units, we will be going into fractions. I would like to take some time to show you images of each of the area model and partial product model for multiplication and division below!

[LINK HERE](#)

Area Model of Multiplication



	4,000	800	30	5
6	4,000 x 6	800 x 6	30 x 6	5 x 6
	24,000	4,800	180	30

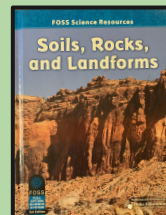
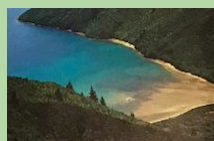
24,000
4,800
180
+ 30

29,010

Science & Social Studies

What relationship do people have with the effects of weathering and erosion by water, ice, wind or vegetation?

Students will be focusing on answering this question through reading, investigations, and discovery. Students will learn about patterns that can be used as evidence to support explanations, make scientific assumptions through consistent patterns in natural systems, and learn about cause and effect relationships that are routinely identified, tested, and used to explain change.



General

Google Classroom:

You should have received an email inviting you to get Google Classroom email summaries for your child. Once you accept, you will get a weekly summary of their progress with missing and upcoming work.

District

Please read district fourth grade math newsletter here: November.

Digital Citizenship:

Help Kids Make Friends & Interact Online Safely

Weekly Spirit Day:

Thursday: College Spirit Wear

Friday: Meadowbrook

AVID:

Please only remove papers in the take home folders. All other papers should stay put.