



4K News

April 11, 2019

Literacy:

We continue to sing songs about springtime and have recently read a book called *Spring Things* by Bob Raczka. There have been several whole group discussions and questions of the day regarding the signs of spring and springtime activities. One short favorite song to sing is attached below:



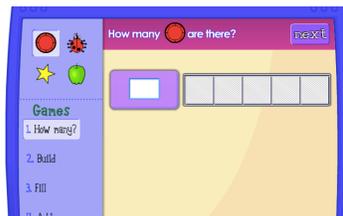
After students listened to the story, they completed a journal entry about what they like to do during this season. Students continue to add more detail to their picture responses with some teacher prompting and are also working on labeling the objects with the beginning letter sound (with or without teacher assistance).

Lastly, we are continuing to practice rhyming words. I highly encourage you to make up fun rhymes with your child and/or read books with many rhyming words that can be identified and discussed! As a whole class, we read *Rhyming Dust Bunnies* by Jan Thomas. This is a silly, engaging story with different word families illustrated within it.

Math:

Students have begun learning how to compose and decompose numbers up to 5. They have participated in addition and subtraction stories using toys within the classroom and math manipulatives. We read a big book from our math curriculum (Origo) called *Peter Piper*. He was in charge of “packing”-adding and “picking”-subtracting foods to and from crates. They are learning vocabulary words to communicate these concepts such as: taking away, joining together, etc.

Students have also gotten the opportunity to practice subitizing on an interactive five-frame game that could be played at home as well! I will send a link to the website through email. There are four different types of five frame games to choose from. They have solely practiced answering “how many?” questions. This game also allows students to practice numeral identification 0-9.



Social/Emotional:

Recently, we’ve read and reread two books that have contributed to whole group discussions about responding appropriately to others who are upset and ways to independently apply self-regulation strategies.

We read *Pete the Cat and The New Guy* by James Dean and *Tyrannosaurus Wrecks* by Sudipta Bardhan-Quallen. These stories have allowed students to once again, identify character emotions and connect real life conflicts/solutions with these characters.

Also, Mrs. Gahan (School Psychologist) continues to visit our classroom once a week to teach a social-emotional lesson. Currently, students are learning about flexible vs. stuck thinking.

Activities to Try at Home

-I encourage you to ask your child to label his or her drawings with the various beginning sounds. You may help by emphasizing the beginning sound of an object or even telling them the beginning letter and seeing if they can make the letter/sound connection.

-I also encourage you to practice composing and decomposing up to five with different household objects. It could be as simple as lining up four pieces of broccoli and asking your child how many there are. Then, create a quick story about how you are hungry for two of those pieces (and remove them from the group). Lastly, ask how many broccoli pieces are left.

Upcoming Events:

- April 15th: Culver's Night
- April 18th: Family Fun Night at Country Springs
- April 24th: Meadowbrook Spirit Day (Disney Day)
- April 26th: Meadowbrook Rummage Sale/Bake Sale
- *At the end of April, Spring 4K PALS testing begins*
- May 1st: 4K Field Trip to Betty Brinn Children's Museum
- May 2nd: Meadowbrook Spirit Day (Kentucky Derby Hat Day)
- May 13th: PTA Meeting