



4K News

October 8th, 2020



What a fun month we are having! The children are showing kindness to others and displaying whole body listening during our gathering times on the carpet. We are learning ways to be a good friend, sharing with each other, and caring for everyone. The children are doing so well with all of the new routines they have learned in 4K!

Math-Students are beginning to work on counting and recognizing groups of objects to 5 (extension to 10). We love listening to songs that have us rote count to 10! Mr. Jack Hartmann has a fun song called "Count to 10" and "Count to 100", on youtube, that we sing daily. The children have been using numeral dice to help us play math games. One game we played, we rolled a die and found the number on our paper and used a Bingo dabber to cover the actual number. We also played "Race to the Top" where you work with a partner and take turns rolling a numeral die. Then, students match that number to a number of any object (we used pom poms) to put in their cup. The first person to fill their cup, wins! Lastly, everyday we create a simple graph using the data from our question of the day. Soon we will use the math vocabulary words: most/more, least/less, and same/equal.

Social/Emotional: Recently, we read a story during our play workshop mini-lesson about the "Turtle Technique". This technique is used when we become angry or upset. The steps include: something happens which makes us angry or upset, we stop what we are doing and keep our bodies to ourselves, we take 3 deep breaths, and think of a solution to fix how we are feeling. This strategy will be practiced all year long!

Upcoming Events:

- *October 15th-4K Conferences
- *October 20th-4K Conferences
- *October 30th-No School

Literacy

Reading: Last week, we read the story How Alma Got Her Name by Juana Martinez-Neal. In the story, Alma found out the special reasons why her parents named her "Alma". The children shared if they knew how their parents gave them their name. The 4Kers were introduced to emergent reader books with the story, Counting Apples. The story had the repetitive phrase of, "I see the (color) apple." In these emergent reader books, students will be exposed to high frequency/sight words (I, see, the, a, and etc.) We will also practice many concepts of print, letter identification, and other literacy targets. Please encourage your child to read these little books to you when they bring them home for continued practice.

Writing: The students have been working hard making lines to prepare them to form letters. We have begun exploring the wooden pieces that we will use to create our uppercase letters. We will use the language of "big line, little line, big curve, and little curve" when learning how to make a letter. We continue "readiness" skills for writing our names and other letters in the alphabet. Students use a variety of fine motor materials and writing tools everyday!