



4K News

December 6, 2018

Literacy:

Reading:

We are continuing to work on identifying uppercase and lowercase letters as well as their letter sounds. We started reading a new "Yummy Gingerbread" poem as part of our welcome activity, which allows a new student to pick a letter to post in the classroom each day. This poem allows us to practice concepts of print as well (left to right directionality, one to one correspondence, etc.).

We have begun completing beginning sound activities. In small groups, students have completed beginning sound clip cards and a roll, cover and trace activity. This is where the student gets to roll a letter die, cover a picture that starts with the beginning sound that they rolled and then trace that letter.

Writing:

During our welcome activity, students have gotten the chance to write the uppercase alphabet in the air, which are made with big lines, little lines, big curves and little curves. I recently introduced the song "Letters of the Alphabet |Capital Letters|" by Jack Hartmann on Youtube.com.

Students have begun tracing letters with vertical and horizontal lines in their Handwriting Without Tears School Books. They have also gotten the chance to make letters L, F, E, H, and I on alphabet play-doh mats.

Math:

I have recently introduced the vocabulary term "subitize", which means identifying a number of objects rapidly without counting. Students are subitizing with groups of objects 1-5 in regular dot die spatial pattern. I encourage you all to listen to "Subitize Up To 5" by Jack Hartmann at home. This allows students to practice seeing quantities shown with different objects (dot die pattern, fingers held up, five frame, etc.).

We have also been comparing quantities 1-5 using the vocabulary terms more, most, less (few and fewer).

Lastly, students have been given many learning opportunities to recognize and write numerals 1-5 (using play-doh and dry erase markers).

Social/Emotional:

We have been talking about personal space (what that means/looks like, how we can respond if someone is in our personal space, etc.) We read *Personal Space Camp* by Julia Cook and also a social story about a little boy "Friendly Freddy" who runs into some personal space conflicts at school and we (as a class) had to come up with the most safe, positive solutions!

We will be reading *Taking a Bath With the Dog and Other Things that Make Me Happy* by Scott Menchin and talking about our feelings and what causes those feelings. We will specifically discuss: frustrated, embarrassed and proud.

Celebrations:

We have completed Trimester One! Students have been working so hard on many different literacy, math and social emotional learning targets. Mrs. Kitchener and I are so proud to be their teachers! It is so exciting to see how much growth each student has made from the beginning of the year.



Upcoming Events:

- December 10th: PTA Meeting
- December 11th-14th: Holiday Shop
- December 12th: Meadowbrook Spirit Day: Holiday Sweater Day
- December 17th: Culver's Night
- December 17th-18th: 4K Enrollment Event
- December 21st: Meadowbrook Spirit Day: Holiday Spirit Day
- December 24th-January 1st: Winter Break
- January 10th: Meadowbrook Spirit Day: College Sports Day