



4th Grade Newsletter



Mrs. Fueger, Mrs. Shaske, and Ms. Staut

General

Calendar:

10.27 - 1/2 Day
10.28-10.29 - No School

District

[Fourth Grade October Math Newsletter](#)
[Unit 1 Literacy Link](#)
[Meet the Literacy Coach](#)

Digital Citizenship:

Help Kids Make Friends & Interact Online Safely



iPads:

PLEASE make sure your child's iPads are charged to 100% every morning.

AVID:

We have been working hard to keep our classroom materials organized in our AVID Binders. There should never be any loose papers. If you happen to see any papers out of place, please check with your child to see where it belongs.

Weekly Spirit Day:

10.05 - Wear Blue
10.08 - Bucks Day
Wednesday: College Spirit Wear
Friday: Meadowbrook



Mathematics

Student example of how to use the vocabulary when finding the sum: [video](#)

For the remaining portion of October and through the rest of the year, we will be focusing on addition and subtraction (standard method) and multiplication and division (methods OTHER than the standard method). Children are not encouraged to learn standard multiplication or division until 5th (multiplication) and 6th (division) grade. The idea is that they do not have the proper number sense to be able to complete those problems while conceptually understanding the process (we do not want them to just "memorize" how to do something...they need to KNOW what they are doing).

Science & Social Studies

This year I am piloting the "Impact" curriculum for social studies, for the district. If you are interested in looking at their website, please visit [here](#).

The first unit in fourth grade is titled, "The Land and People of the United States." In this chapter, students will explore strengths of America's land and its people. They will learn about the geography and resources of different regions. They will identify the cause and effect of key events in America's history, the difference among the branches of government, and basic economic concepts. Students will consider how people of diverse backgrounds and cultures have contributed to our country. Additional resources to aid student inquiry: "Children of the Wild West", "Uncle Sam & Old Glory", "You Wouldn't Want to Sail on the Mayflower!"



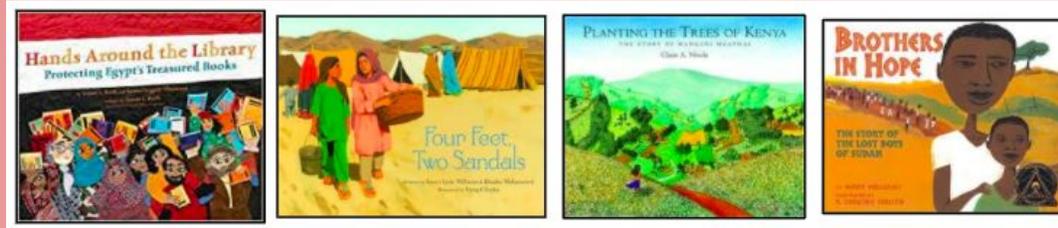
SEL

Students are finding the lessons about being assertive helpful for conflict resolution. In the past, student conflicts were often resolved during class time, with the teacher present. However, as students continue to practice, they are learning the significance of doing it themselves. Your child will continue to bring home Home Links that go with the Second Step lessons. As you might have noticed, Home Links are simple, fun activities for you and your child to complete together. They are a great way for you to understand what your child is learning and for your child to show you what he or she knows. If you have any questions about the Second Step program, please do not hesitate to contact us for more information. Thank you for supporting your child in learning the skills that lead to success in school and in life.

Language Experience Block

Unit 1: COMMUNITY

How can diversity impact a community?



This past month we spent time building a reading community while we read texts about other communities around the world. We had no problems building our reading stamina. It is clear they all love to read! We have been logging our daily reading on Biblionasium and some are even logging their at home reading. We ended our unit by learning about different genres of fiction and nonfiction books.

HOMEWORK: Every Friday the students receive their [Time for Kids](#) magazine. The quiz can be found on [Google Classroom](#) or the students can request a paper copy. The quiz is always due on Thursday morning, unless noted otherwise in their assignment notebook.

Phonics Word Study

We have been reviewing Phonics Word Study Workshop routines the past few weeks. Soon we will begin Unit 1. With Unit 1, weekly Phonics Word Study homework will begin. This includes 3 “Building Automaticity” readings, and a “Fluency FlipGrid”. [Instructions on how to complete this homework can be found on bb9](#). This homework will also be due on Thursdays.

Writing

Students have been working on building their writing stamina. We have also been brainstorming and collecting ideas for stories we can write.