

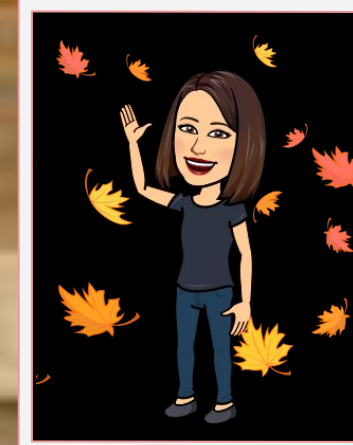
# Literacy

Ready, set, READ! The kids were very excited to check out books from the library this week or on Sora. Hopefully they are reading them at home too! Here's a research based chart that lets us know why it is important to have your child read each night in addition to what they read in school each day. Thank you for supporting your child's reading by providing a space and time for them to read.



# SEL

Each month we will be learning about how to improve our learning by reflecting on our thoughts and how they guide our choices for a Growth mindset or Fixed mindset. The first term we will study will be persistence. As a class we will define the word and analyze how persistence exists in our everyday lives and the lives of famous people such as J.K. Rowling, the author of the Harry Potter series. Then we will discuss personal successes with persistence in our academic experiences. We look forward to observing the students' reflections and growing their minds to set meaningful academic, social goals.



## 4th Grade Newsletter

Mrs. Fueger, Mrs. Shaske, and Ms. Staut

# Mathematics

## What is the progression of learning in mathematics?

Children learn in a variety of ways and take different pathways to understand the standard being taught. At this age, many children are still needing to rely on tools or manipulatives to allow them to solve mathematical concepts. Our goal as teachers is to guide students to the next level of learning. If your child still needs to draw pictures in order to solve already learned math problems, we like to guide them to think and solve abstractly. Some children are not ready for this as late as middle school. If your child is only able to solve concretely, we still consider this proficient.

# Science & Social Studies

In the month of September, we will be focusing on identifying evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.



Students will also analyze and interpret data from maps to describe patterns of Earth's features.

A few activities we will be doing:

1. Drawing our own dinosaur
2. Make our own fossil
3. Learn about archeologists
4. Analyze examples of fossils, and writing anecdotal notes about those fossils.

# General

## Birthdays:

Atta L - 12th - F  
 Alex P - 19th F  
 Richard M. Jr - 21st - F  
 Haven C-D - 22nd - F  
 Sammy S - 22nd - S

Please join our classroom Google Photo Album

[HERE](#)

## Lunch:

All students are given free lunch everyday. If your child would like milk without a lunch it costs \$0.40.

## iPads:

PLEASE make sure your child's iPads are charged to 100% every morning.

## Weekly Spirit Day:

Wednesday: College Spirit Wear

Friday: Meadowbrook

## Supplies:

Be sure to check your child's assignment notebooks each night.