

Third Grade October Newsletter

Mrs. MacCudden-Literacy



Reading and Language Workshop

The students and I have been discussing a variety of books that reflect our theme of Community. The essential question for this unit was: How does change influence a community?

Please ask your child about the books Marvelous Cornelius, Miss Rumphius, Each Kindness and The Night Gardener. These are beautiful stories of how one person positively influenced their community. Our next unit will be focusing

on the theme entitled Identity. In this unit, students will learn how a person's identity is shaped and formed. The essential question that the students will be continually reflecting upon is: How are identities shaped and formed? I am excited about this upcoming unit. I have been discussing with the students that the **most important part of reading** is understanding what we read. Reading is not a matter of reading words, but of thinking about and questioning text. We talked about reading "wide awake" so your mind is thinking why you read. One strategy to check to see if you are understanding what you read is to do check-ins while you're reading. Stop and ask yourself, Who did I read about?, What just happened to this person? And what do we think might happen next? We will also be working on biography reading in Reading Workshop and studying how authors write a biography, how different sources about the same topic can have the same or different information.

Writers' Workshop

We just finished up our Unit on Personal Narratives and we are all very excited about our next Unit: Biographies. We will be digging into the craft of writing a biography about someone who has made an impact on the world. We will be using multiple sources of information, such as books, pebble go and articles. We will be focusing on introductions and developing a topic with facts, definitions, and details when writing an informative piece, using words/phrases to link ideas (because, therefore, since, for example, also, another, and, more but) and crafting an ending with a concluding statement, section, or conclusion.

Mrs. Horton - Math, Science, and Social Studies

Math

The month of October is a busy one for our mathematicians. We will be working on addition and subtraction strategies with sums to 1000. Being fluent with facts up to 20 greatly helps when adding and subtracting numbers to 100 and 1000. Students also will demonstrate knowledge of place value, number sense, and explain the reasonableness of answers using mental computation. Students are encouraged to choose whatever strategy works for them, then move on to strategies that are more efficient. Vocabulary terms we will be using: digit, estimating, accuracy, add, addend, place value, subtract, subtraction, and the Associative, Commutative, and Identity Properties of Addition.

Extra math fact practice - If you're looking for more fun ways for your child to practice math facts, check out Multiplication.com. It not only has multiplication games, but also addition and subtraction games.

Science and Social Studies

We will be finishing our unit on map skills unit and moving onto our first unit in science. We will be learning about forces and motion. We will be talking about gravity and how gravity affects many things on Earth. We will also be creating pendulums and measuring the movement of objects.

Reminders:

October 15, 20, 22nd	Fall Conferences (There will be an email sent out next week with a link to the Webex room to meet in.)
October 28	Early Release, Halloween Costume Day
October 29 & 30	No School

Please contact us if you have any questions.
Thanks so much for your support.

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