

Literacy

Fourth Grade: Unit 1 COMMUNITY

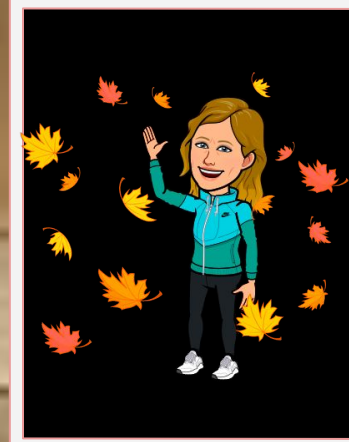
How can diversity impact a community?



This past month we spent time building a reading community while we read texts about other communities around the world. We had no problems building our reading stamina. It is clear they all love to read! We have been logging our daily reading in biblionarium and some are even logging their at home reading. We ended our unit by learning about different genres of fiction and nonfiction books.

SEL

Students are finding the lessons about being assertive helpful for conflict resolution. In the past, student conflicts were often resolved during class time, with the teacher present. However, as students continue to practice, they are learning the significance of doing it themselves. Your child will continue to bring home Home Links that go with the Second Step lessons. As you might have noticed, Home Links are simple, fun activities for you and your child to complete together. They are a great way for you to understand what your child is learning and for your child to show you what he or she knows. If you have any questions about the Second Step program, please do not hesitate to contact us for more information. Thank you for supporting your child in learning the skills that lead to success in school and in life.



4th Grade Newsletter

Mrs. Fueger, Mrs. Shaske, and Ms. Carlson

Mathematics

Student example of how to use the vocabulary when finding the sum: [video](#)

For the remaining portion of October and through the rest of the year, we will be focusing on addition and subtraction (standard method) and multiplication and division (methods OTHER than the standard method). Children are not encouraged to learn standard multiplication or division until 5th (multiplication) and 6th (division) grade. The idea is that they do not have the proper number sense to be able to complete those problems while conceptually understanding the process (we do not want them to just "memorize" how to do something...they need to KNOW what they are doing).

Science & Social Studies

This month we are learning about the Presidential Election. At this moment we have focused on the following topics:

1. Why do we vote?
2. Who can vote?
3. Political parties
4. Political platforms
5. Political party origins

In the next few weeks we are going to focus on Presidential Qualities, namely, what qualities make a good president and why. Students will share the top two most important qualities through a summative assessment, and explain why. Please talk with your child about these qualities at home, as you can help guide them to think about what they find important in our President!

General

Calendar:

10.28 - 1/2 Day
10.29-10.30 No
School

District

Please read district
fourth grade math
newsletter here:
October.

Conferences:

10.15 @ 4:30-7:30
10.20 @ 4:30-7:30
10.22 @ 4:30-7:30

iPads:

PLEASE make sure
your child's iPads are
charged to 100%
every morning.

Weekly Spirit Day:

Thursday: College
Spirit Wear
Friday: Meadowbrook

AVID:

Check to see your
child is taking good
care of their AVID
Binder. It will be used
all year.