

Literacy



Fourth Grade: Unit 4
Investigation



How do you solve a mystery?

In unit 4, students will become detectives and learn how to solve a mystery. When solving mysteries students will keep track of evidence and make inferences about "who done it". They will pay close attention to what characters say and do to help them solve the mystery as well. Our Language Workshop text are so interesting and lend themselves to really great discussions. I encourage you to ask your child more about their mysteries we are solving together!

Phonics Word Study

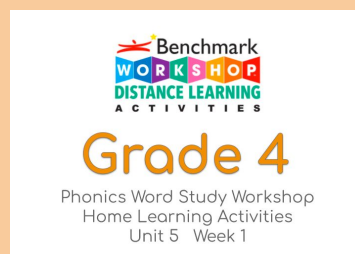
Unit 5 Skills at a Glance

Robot Revolution

	WEEK 1	WEEK 2	WEEK 3
Phonics/Word Study and Vocabulary	Hard and Soft c, g	r-Controlled Vowels (ar, or, oar, ore)	r-Controlled Vowels (er, ir, ur)
Spelling Words	advance, cancel, certain, except, general, region, sponge, gasoline	assorted, charming, forecast, market, party, roaring, fortunate, before	concerned, dirty, disturb, entering, murder, nervous, modern, firmly
High-Frequency Words* <small>(Dolch, Fry, American Heritage Top 150 Words in English)</small>	there, where, people, upon, under, again, are, been, brown, black	who, through, many, ate, eight, different, do, to, long, look	why, with, laugh, draw, eat, first, hurt, little, going, three

Please remind your child to complete their weekly home learning activities.

Automaticity | Fluency | Closed Sort



SEL

The fourth grade is wrapping up our first unit in the Second Step SEL Program, Unit 1: Empathy and Skills for Learning. Our next unit, Unit 2, is titled: Emotion Management. Like the zones of regulation that many students at Meadowbrook are familiar with, this unit focuses on Students learning specific skills for calming down when experiencing strong feelings, such as anxiety or anger. There are 6 lessons in this unit. The first featuring a lesson introducing the topic to the learners. The benefits to emotional management is children will allow children to, "Be able to recognize when we are becoming less regulated, we are able to do something about it to manage our feelings and get ourselves to a healthy place. This comes naturally for some, but for others it is a skill that needs to be taught and practiced."

[SOURCE](#)



Mrs. Fueger



Mrs. Shaske

Mathematics

Students will begin to notice connections between the models and fractions in the way both the parts and wholes are counted and begin to generate a rule for writing equivalent fractions. Students' initial experience with fractions began in Grade 3. They used models such as number lines to locate unit fractions, and fraction bars or strips, area or length models, and Venn diagrams to recognize and generate equivalent fractions and make comparisons of fractions. Students extend their understanding of unit fractions to compare two fractions with different numerators and different denominators. Students should use models to compare two fractions with different denominators by creating common denominators or numerators. The models should be the same (both fractions shown using fraction bars or both fractions using circular models) so that the models represent the same whole. The models should be represented in drawings. Students should also use benchmark fractions such as 12 to compare two fractions and explain their reasoning. The result of the comparisons should be recorded using $>$, $<$ and $=$ symbols.

Science & Social Studies

Social Studies Pilot:

If you have not read the letter from the district, I am piloting a curriculum for the district. It is not developed 100%, and I may not be able to answer your questions in detail. This experience is a learning experience. Currently, the district does not have an up-to-date curriculum, and we are looking to see if this sufficient for our student's needs. I am familiar with the program. I have taught it in the past, however the district is looking for several adaptations to make the rigor significantly higher for your child's learning experience. Currently, the fourth grade is still writing the compelling question, but I can tell you the first unit focuses on the four social sciences: civics, geography, history, and economics.

4th Grade Newsletter

General

District

No School:

February 25 & 26
March 29- April 5

Classroom Photo Album:

[2020/2021](#)

iPads:

Please remember to have your child charge their ipad each night. Charging at school should only be done once in a while.

Weekly Spirit Day:

Wednesdays: AVID Day
(wear college spirit wear)

Friday: Meadowbrook Spirit Day

Headphone:

PLEASE make sure your child has working headphones/earbuds for class. We will NEED them for FORWARD testing.

