



# 4K News

September 10th, 2020



What a memorable first school experience this will be for the 4K class! We have been busy learning all of our classroom and school routines and expectations. The children are doing so well knowing their daily routines and showing each other kindness while we learn. They are doing wonderful with all of our safety measures in place.

**Math**-The 4K students have been so busy being shape detectives and looking for shapes all around them! You should go on a shape scavenger hunt around your house! The shapes we are learning about by identifying and distinguishing the differences between them are: triangle, circle, rectangle, square, diamond/rhombus, and oval. We are learning about how many sides and corners each shape has to help us remember that shape. We made some neat pictures using different shape pieces and especially liked making a bunny and a boat. We also used Geoboards to make shapes using rubber bands.

**Social/Emotional**: Our class has been learning about each other through various whole and small group activities. We are working on building positive relationships with one another! As a class, we created our classroom rules together on a large sheet of easel paper and have the rules hanging in our classroom to remember to: be kind and helpful to others, play and work safely, follow adult directions, and clean up after ourselves. Lastly, we have been talking about different emotions we may have in different situations and different solutions when we are feeling sad, angry, frustrated, nervous, etc.

## Upcoming Events:

- \*September 11th-Spirit Day- Wear **Red**, **White**, & **Blue**
- \*September 14th-PTA Meeting
- \*September 25th-Meadowbrook Spirit Day-**Western Day**
- \*October 5th-National Stomp Out Bullying Day-Wear **Blue**

## Literacy

**Reading**: Several book characters were nervous about their first day of school, just like we may have been. We read The Kissing Hand, How Do Dinosaurs Go To School?, Wemberly Worried, and Pete the Cat-I Love My School Shoes. In all of the stories, the main characters found out school is so much fun and you make many new friends. When we read a story, we like to find out who the author dedicated the story to and how old the book is by looking at the copyright year of the book. Our names are all around our classroom! We are getting lots of practice identifying our names by finding them on our folder holder, cubby spot and supply box, coat hanger hooks, on the back of our chairs, our play workshop schedule, and by our question of the day. We are beginning to identify letter names, and the letter that starts each of our names.

**Writing**: The students are working on "readiness" skills for writing their names and other letters in the alphabet. So they are strengthening their fine motor skills by doing activities such as creating shapes with Play-Doh, exploring math manipulatives, working with knobbed puzzles, and threading shoelaces on lacing picture cards.