

Donations

We are in need of a few classroom items if you are able:

*Hot Cocoa (tubs are great!)

*Foam Cups (the larger size)

*Mini Marshmallows

Personal School Supplies

* Some of the student's crates are breaking or falling apart. Please ask your child if they need a new crate for school.

*Coloring supplies: There are some students who still need colored pencils or crayons for classroom activities.

Sledding Party

This week we are enjoying our first reward sledding party. The sledding party will be broken up into two parts; to maximize the time be having fun. At 3:00, students will get their gear on. At 3:10, students who have "earned" the party will go outside and enjoy 20 minutes of sledding. At 3:30, the students who did not earn the party will go outside of recess, and join the rest of the class.

How do I get my child's sled to school?

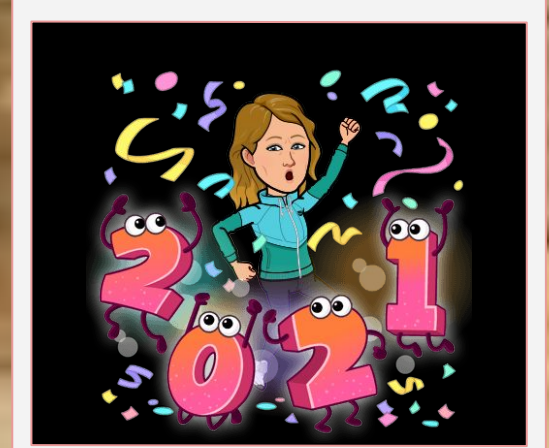
A few options:

1. Drop off the night before (butterfly garden) and pick up Friday after school
2. Have child bring it to school (walk)
3. Have child bring it to school (car)

SEL

The fourth grade is wrapping up our first unit in the Second Step SEL Program, Unit 1: Empathy and Skills for Learning. Our next unit, Unit 2, is titled: Emotion Management. Like the zones of regulation that many students at Meadowbrook are familiar with, this unit focuses on Students learning specific skills for calming down when experiencing strong feelings, such as anxiety or anger. There are 6 lessons in this unit. The first featuring a lesson introducing the topic to the learners. The benefits to emotional management is children will allow children to, "Be able to recognize when we are becoming less regulated, we are able to do something about it to manage our feelings and get ourselves to a healthy place. This comes naturally for some, but for others it is a skill that needs to be taught and practiced."

[SOURCE](#)



Mrs. Fueger



Mrs. Shaske

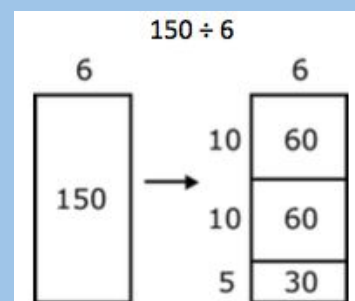
Mathematics

This week we finished learning how to multiply four digit factors with one digit factors. We also learned how to multiply two digit factors by two digit factors. Students used the Commutative and Distributive Properties while using the visual area model (see example below). Mainly using the area model for multiplication/division, and partial product for multiplication/division. Once we finish these two units, we will be going into fractions in the new year.

Partial Product

$$\begin{array}{r} 15 \\ \times 8 \\ \hline 80 \\ 40 \\ \hline 120 \end{array}$$

Area Model of Division



$(10 \times 8) + (5 \times 8) = 120$

Science & Social Studies

The History of the light bulb.

Students are going back in time to the 1800s when Alessandro Volta began generating electricity. Not only are we going to learn about the history of the light bulb, but we are going to light them up too! Students will be investigating energy through magnetism and circuits. This is definitely a student favorite unit!

4th Grade Newsletter

General

District

NO SCHOOL:
January 18th
January 25th

Classroom Photo Album:

[2020/2021](#)

iPads:

Please remember to have your child charge their ipad each night. Charging at school should only be done once in a while.



Weekly Spirit Day:

Wednesdays: AVID Day
(wear college spirit wear)

Friday: Meadowbrook Spirit Day

Monthly Spirit Day:

01.06: Crazy Hair Day

01.27: Dress like a Tourist Day